

Early Childhood Education / One Part

COURSE DESCRIPTION: Want to have an impact on the most important years of human development? Students will learn how to create fun and educational environments for children, how to keep the environment safe for children, and how to encourage the health and well-being of infants, toddlers, and school-aged children.

COURSE OBJECTIVES:

- Explain why early childhood education matters.
- Describe different types of families and parenting arrangements.
- Describe the legal responsibilities of parenthood.
- Discuss the moral or ethical responsibilities of parenthood.
- Describe the basic responsibilities of child-care providers.
- Explain how culture and diversity impact the child-care environment.
- Demonstrate how to sanitize and disinfect the child care environment.
- Demonstrate proper hand-washing technique and practices.
- Describe safe infant-sleep habits.
- Describe appropriate security for the child-care home or center.
- Describe and explain the USDA and state requirements for meals in a child-care facility.
- Explain what is required for participation in the Child and Adult Food Care Program.
- Explain how to plan meals and menus for children.
- Describe positive mealtime strategies.
- Describe the types of child-care facilities.
- Explain how child-care facilities are regulated.
- Describe the rules that apply to child-care facilities.
- Describe the signs and symptoms of child abuse.
- Explain how to speak to a child disclosing abuse.
- Define and discuss physical, cognitive, language, and social development.
- Describe the typical stages of development from infancy through the school years.
- Describe how to recognize typical developmental milestones.
- Explain when to talk to parents about possible developmental delays.
- Describe how children develop and grow cognitively during early childhood.
- Describe when play behaviors develop and how children play at different ages.
- Explain what the types of play are and how they benefit children.
- Explain how to integrate play into children's activities in a child-care setting.

- Describe the three basic types of child discipline.
- Explain how to effectively communicate with children.
- Explain how to use positive language to create good behavior and self-esteem.
- Describe when to intervene and help children manage their own interactions.
- Explain how to discipline children at different ages.
- Demonstrate developmentally appropriate communication with children.
- Demonstrate how to talk with parents and maintain open communication.
- Describe what observation is and how to observe children.
- Explain record keeping in a childcare setting.
- Describe and discuss how to use your observations to improve the care of children.
- Describe how to encourage language development in young children.
- Describe ways young children use language.
- Explain what a literacy-rich environment looks like and how to create one.
- Describe the six essential pre-literacy skills.
- Explain how to support children in learning pre-literacy skills.
- Explain how to develop an educational plan that will help you to meet your goals.
- Describe good work habits.
- Describe where to find and how to use professional-development opportunities.
- Explain what personality traits will help you succeed.
- Explain how to care for yourself while caring for children.

PREREQUISITES: None

COURSE LENGTH: One Semester

REQUIRED TEXT: No required textbook for this course

MATERIALS LIST: No required materials for this course

COURSE OUTLINE:

Unit One: Childcare Roles and Obligations

Unit Two: A Clean, Safe and Healthy Childcare Environment

Unit Three: Food and Nutrition

Unit Four: Rules and Regulations

Unit Five: Early Childhood Development

Early Childhood Education Midterm Exam

Unit Six: Play: A Child's Work

Unit Seven: Guidance and Discipline

Unit Eight: Communication, Observation and Recording

Unit Nine: Literacy and Language

Unit Ten: Personal Goals and Development

Early Childhood Education Final Exam